

EDUCATION VISITS

IF CHILDREN DON'T GROW UP KNOWING ABOUT NATURE AND APPRECIATING IT, THEY WILL NOT UNDERSTAND IT.
AND IF THEY DON'T UNDERSTAND IT, THEY WON'T PROTECT IT.
AND IF THEY DON'T PROTECT IT, WHO WILL?

SIR DAVID ATTENBOROUGH

LEARNING THROUGH LANDSCAPES - CONSERVING WONDER (2014)

Encourage your students to understand and appreciate nature with us at the New Forest Wildlife Park.

Our immersive animal park experience offers the perfect blend of education and enjoyment, where children and young people can delve into the wonders of wildlife first hand. Students will develop their understanding of and enthusiasm for wildlife conservation as we create a truly impactful experience that will leave a lasting impression on their hearts and minds.

PACKAGES

Unguided

10% off standard entry prices. Current entry prices are;

- Adult - £15.95
- Children (3 to 15 years) - £12.50
- Disabled/special needs adult (1 designated carer free) - £14.95
- Disabled/special needs child (1 designated carer free)- £11.50
- Minimum number to qualify for this rate is 15 students (10 SEND).

This option is suitable for those who wish to make their own way around the park.

All that is included is a discounted entry price. Otherwise, standard admission applies.

Please note: this package does not include a guide or an education cabin.

Children will need to keep their belongings and lunches with them.

Guided

- £9.50 per student (under 16).
- 1 supervising adult free per 5 paying children/ 1 adult free per SEND child.
- Additional supervising adults are standard admission of £15.95
- Maximum number on one day is 75 students.
- Minimum number to qualify for this rate is 15 students (10 SEND)

You will be met on arrival by your guide(s) who will show you to your education cabin.

Your guide will then give your group an introductory talk and take you on a topic-based tour of the park.

After lunch you will take part in a workshop relating to your topic.

You will have access to an education cabin that you may leave any bags or lunches.

You will also be able to eat in there if the weather does not allow for an outdoor lunch.

Once booked, you will receive a booking confirmation and risk assessment. If you wish to do a pre-visit to plan your day and complete your own risk assessment, you will have free entry for 2 staff members by showing the booking confirmation. Payment can be made on the day or via invoice after your visit

GROUP EXPECTATIONS

During the visit you are fully responsible for maintaining supervision and discipline of your group. Guides are not expected to manage behaviour.

We kindly ask that the rules below are followed during your visit:

- Please walk and remain on the designated paths.
- Do not climb on the safety barriers or fences.
- Please be as quiet as possible as the animals become stressed by excessive noise. The quieter you are the more you'll see.
- Do not feed the animals, touch the netting, or put fingers inside enclosures.
- Do not drop litter, use the bins provided or take your litter home with you.
- Please be mindful respectful to other visitors at the park.

Staff reserve the right to ask your group to leave if they feel your groups behaviour is having a negative impact on the park or our visitors.

GUIDED TOUR OUTLINE

Timings of the day may vary due to weather conditions, your departure time and animal feeding times. Please speak with your guide on arrival if you have any specific timing requirements.

10:00 - 10:30: Sign in and snack if needed in education cabins.

10:30 - 12:00: Guided tour with planned educational stops around the park

12:00 - 13:00: Lunch in the cabins or on benches outside

13:00 - 13:45: Workshop based on educational focus

13:45 onward: Time to explore the park yourselves or head back to the coach!

Times of the day can be adapted depending on your groups needs and may be slightly different depending on your group numbers and session. Some workshops may take longer to complete.

Please contact us to discuss any changes you may need to make and we will do our best to accommodate.

CONTACT INFORMATION

Email: Education@newforestwildlifepark.co.uk

Telephone: 02380 292408

Website: <https://newforestwildlifepark.co.uk/education/school-visits/>

GUIDED SESSION OPTIONS

We have different sessions depending on what you want to focus on during your visit.

Each session is linked to the national curriculum from early years all the way up to sixth form.

Each session will include a guided tour of the park and a workshop. The content of the guided tour will depend on which session you choose and the workshop will bring together what they have learned in the classroom and on the tour through more hands on learning.

Please note, these sessions are to support classroom learning, not replace lessons.

EYFS (EARLY YEARS FOUNDATION STAGE)



SEASONAL STORIES



Spring

The days are getting longer and brighter which means there is new life around the park. Help Freddie the fallow deer fawn learn about what happens in spring, from animals coming out of hibernation to the new green plants and flowers starting to bloom.

Summer

Follow the story of bingo the bumblebee as she learns about what happens in summer here in the UK. We will look at pollination, seed dispersal and how our animals behave when the sun shines!

Autumn

It's Hazel the hedgehogs first winter and she doesn't know how to hibernate!

Explore the park and help Hazel learn about hibernation from her animal friends then build a hedgehog house for her in the interactive workshop. You may also be able to meet one of our hedgehogs if they have not already started hibernation.

Winter

What happens to animals in winter? Help Hobbit the Barn owl find out what happens to British animals when the nights draw in and the days get colder. We will learn about all the animals in the park, and focus more on the British and European species and how they are adapted to survive in winter.



OTTERS AND OWLS



While you explore the park, learn about otter and owl habitats, diets and the food chains they are a part of! Learn the names of the species of otters and owls we have here in the New Forest Wildlife Park and how different they all are compared to the other species.

During the guided tour, we will discuss each otter and owl habitat and how those animals are adapted to live there. We will talk about what each animal eats and then discuss how why these animals are so important to the ecosystems they inhabit by looking at food chains.

GUIDED SESSION OPTIONS

KEY STAGE 1

PREDATOR AND PREY

How do we know if an animal is a predator or prey animal? What about a carnivore, herbivore or omnivore?

In this session we will name the animals in the park on a guided tour and explore how we know if those animals are carnivores, herbivores or omnivores. As we tour the park, we will compare the features and adaptations of different animals and how these features help them hunt or forage.



FOOD CHAINS AND FEEDING



What do otters eat? What do owls eat? Where does their food come from? What if they don't get enough food?

In this session, students will learn about the types of food our animals eat, how we decide what to feed them and why it is so important we monitor what they eat. We will explore how our animals hunt or forage for food using their senses and adaptations on planned stops around the park.

CURIOSITY QUEST

Allow your students to explore, be curious and get their hands dirty all while developing their scientific enquiry skills.

In this session we will explore the park in a guided tour where students will be able to ask any questions that pop into their heads.

We will encourage them to ask questions and challenge them as to what made them ask. After exploring the park, students will take part in a hands-on activity.



GUIDED SESSION OPTIONS

KEY STAGE 2

HABITATS AND HUMAN IMPACTS

Where do animals live? What do animals and plants need in a habitat to survive? How have humans affected habitats?

In this session we will identify the animals around the park and discuss what their natural habitats would be. At different stops around the park we will discuss how humans have affected natural habitats and changed the environment. We will also make a stop at bugingham palace – our bug hotel and discuss the importance of micro-habitats.



CAN YOU CLASSIFY?



How do we group animals? What are invertebrates and vertebrates? Why do we group plants and animals?

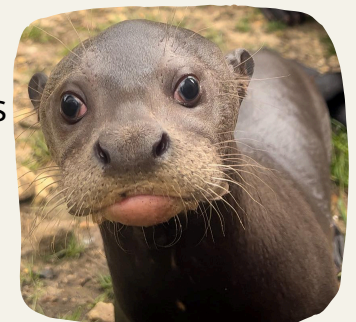
In this session, students will learn how to classify plants and animals on a guided tour. Students will learn about the different groups we put living things into and why we put them in those groups based on the way it looks, what it eats or certain features.

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GUIDED SESSION OPTIONS

KEY STAGES 3 & 4

ECOSYSTEMS

Why are predators so important in an ecosystem and how are they adapted to catch their prey?

In this session, we will discuss how the animals in the park are adapted to live in their environments and what their roles are in a food chain. On the tour we will discuss the animals natural habitats and how they are adapted to live in these environments.



WILDLIFE INVESTIGATIONS



During our guided tour, students will be asked questions about what behaviours they see in the animals. They will be asked to think deeply about why these animals are carrying out these behaviours and how they are linked to the animals well-being or survival.

Students will be asked to make predictions about what would happen if we changed factors within the animals environment and what lead them to think this.

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GUIDED SESSION OPTIONS

HIGHER EDUCATION

ANIMAL CARE AND CONSERVATION

Explore the park with your knowledgeable guide and learn about our animals. Spend time with a keeper and learn about the importance of correct diet and nutrition, enclosure design and maintenance, and what we do to enrich our animals lives.

As we tour the park you will learn about our rescue animals, breeding programmes and the wild release programmes we are a part of. We will also look at where animals are on the IUCN red list, the main threats to their survival and conservation efforts.

In the workshop, take part in building enrichment for our animals, complete a behaviour study or meet one of our animals up close. Please get in contact if you have a particular focus for your group and we are happy to adapt our sessions to better meet your needs.

We cannot guarantee you will get to participate in a particular workshop as it will depend on keeper and animal availability.



WORKSHOPS

Our workshops aim to develop students curiosity for the natural world while developing their scientific skills. Each workshop will depend on the age and capability of your students as well as weather conditions, keeper availability and your tour focus. They are subject to change depending on all of these factors so we cannot guarantee you will get to take part in a particular workshop.

We aim to make our workshops as hands on as possible and if the weather allows, we will be outside!